

B.Ed. 2nd Semester Examination, 2021**Pedagogy of Language (Part-I) : English****Course: 1.2.7A****Time: 1½ Hours****Full Marks: 35**

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.*

**Group-A
(Marks : 10)**

[Answer *any five* from the following questions, each within 50 words.] 2 × 5 = 10

1. (a) What do you understand by the term 'pedagogical analysis'?
- (b) Mention two benefits of using 'text book' in the classroom.
- (c) What do you understand by Learning Design?
- (d) State two drawbacks of Grammar-Translation Method.
- (e) State two principles of constructing a language test.
- (f) What is meant by mother tongue?
- (g) What is the difference between an approach and method of language teaching?

**Group-B
(Marks : 15)**

[Answer *any three* from the following questions, each within 150 words.] 5 × 3 = 15

2. Write a note on the cognitive views of language learning. 5
3. Discuss any two teaching strategies for teaching grammar in an ESL classroom. 2½+2½
4. Discuss in detail **any two** strategies (one for each) for teaching (a) Grammar and (b) Poetry. 2½+2½
5. What is 'pedagogical analysis'? Discuss the importance of pedagogical analysis of language content. 2+3
6. Write a note on Behaviourist theory of language learning and teaching. 5

Turn Over

Group-C
(Marks : 10)

[Answer *any one* from the following questions within 300 words.] 10×1

7. Discuss the different types of learning design. 10
 8. What are the objectives of teaching English as a second language according to the curriculum of WBBSE? 10
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